2023 Summer Acceleration Academy - School survey

As we think about making improvements to the district's approach to learning acceleration, it is vital for us to get input from staff at our sites who participated in the Summer Acceleration Academy (SAA). To this end, we encourage you to take the following survey to give us your thoughtful responses and feedback.

Thank you in advance for helping us take this important step by making sure we hear your voice.

Individual responses will be kept confidential. You may skip any questions you are not comfortable answering or questions that are not relevant to your role.

* Indicates required question 1. Please select your site: * Mark only one oval. Atkinson E.S. Chapman E.S. da Vinci Arts M.S. Dr. Martin Luther King Jr. E.S. Faubion PK-8 George M.S. Grout E.S.) Jackson M.S. Kellogg M.S. Kelly E.S. Lee E.S. Peninsula E.S. Rosa Parks E.S. Roseway Heights M.S. @ McDaniel) Scott E.S. Sitton E.S. Stephenson E.S. Woodmere E.S.

Prophet Education Center (Floater Support)

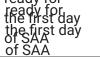
2.	What is your role at the hub site? *
	Mark only one oval.
	Administrator
	Administrator Assistant
	Educational Assistant Skip to question 6
	Counselor/Social Worker/QMHP
	Intern Skip to question 6
	Paraeducator Skip to question 6
	Other:
	SAA preparation
W	e are interested in hearing about your experience in preparation for Summer Acceleration Academy.
3.	Which grades did your site serve? *
	Mark only one oval.
	1st-5th grade
	1st-8th grade
	6th-8th grade

*

4. Please tell us how much you agree or disagree with the following statements regarding getting your site set up for Summer Acceleration Academy

Mark only one oval per row.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
I felt prepared to get the sites ready for the program the week before.						
I felt I had all the supplies necessary to support my site						
I could easily contact the support staff at BESC to get the supplies and materials I needed.						
I could easily find and access the instructional materials that were delivered to the school.						
I felt I had enough training and information the week before to be						



5.	Were any of the training materials provided especially helpful for you and your staff?					
	SAA experience					

We are interested in hearing about your experience during Summer Acceleration Academy.

Please tell us how much you agree or disagree with the following statements regarding your * 6. experience during Summer Acceleration Academy Mark only one oval per row. Neither Strongly agree Strongly Not Disagree Agree disagree applicable nor agree disagree I had opportunities collaborate with my colleagues I felt supported by district leadership I could reliably contact district leadership quickly if there was a problem or a question I couldn't answer

I could reliably contact a parent or caregiver by email, phone, or another preferred method of contact

I could easily find the

information I was needing to support my staff Mark only one oval per row. Not at Somewhat A little Very Not Helpful all helpful helpful helpful sure helpful **Professional** learning communities with other adults at your school **Professional** learning communities with other adults in your subject area An extra day prior to the start of PD week to unpack and inventory materials. A training manual specific to my role with resources, FAQs, and troubleshooting tips. A dedicated mentor An extra day at the end of the

How helpful do you think the following supports would be for you during SAA?

7.

program

	Looking back, is there any type of training or support you would have liked for SAA not mentioned?						
	Final reflections 1 of 2						
abou	se use the spaces below to share different types of interactions you would like us to know it. The property of the following details:						
- V - (What were you able to accomplish through this interaction? Can you think of anything that would have made this interaction better? s this a typical interaction for you? -If so, what was typical about it? - If not, what was atypical about it?						
9.	Please use this space to describe a positive interaction you had with a student or family.						
10.	Please use this space to describe a challenging interaction you had with a student or family.						

11.	Based on your experience in SAA, would you do this again?
	Mark only one oval.
	Yes
	◯ No
	Other:
12.	Please think of students who regularly attended SAA. What do you notice about student groups that regularly attended? Are there any student groups missing from your regular attendees?
13.	Did you have any student(s) stop coming to SAA?
	Mark only one oval.
	Yes
	◯ No
14.	If you responded yes, what do you think contributed to this student withdrawing from SAA?

15.	Please indicate the three areas where you feel your interactions most support PPS students and families.
	Check all that apply.
	Inclusive and collaborative problem solving Inquisitive critical thinkers with deep core knowledge Transformative racial equity leaders Resilient and adaptable lifelong learners Powerful and effective communicators Positive, confident, and connected sense of self Influential and informed global stewards Reflective, empathetic, and empowering graduates Optimistic, future oriented graduates
16.	Why did you choose the three areas you selected?
17.	Is there anything else about SAA you would like to share?
	Background information

	0-3 years	3-5 years	5-10 years	More than 10 years	
At your current school?					
In PPS?					
In a K- 12 setting?					
Check all th Woma Man	n				
Woma	n				
Woma Man Non-bi Other:	nary e/ethnicitio	es do you	consider	yourself?	
Woma Man Non-bi Other: What race Check all th African Americ Asian	n nary e/ethnicition nat apply. n America can Indian	n /Alaska Na	ative	yourself?	
Woma Man Non-bi Other: What race Check all th African Americ Asian Native Hispar Middle	n nary e/ethnicition at apply. n America can Indian /Indigenomic/Latino,	n /Alaska Na us to Cana	ative da	yourself?	

How long have you been working...

18.

Thank you!

We so appreciate your response. This feedback will be valuable to improve teacher and student experiences around learning acceleration.

This content is neither created nor endorsed by Google.

Google Forms