

NBOE's Academic Walkthrough Tool

Learning Intention,
Success Criteria & DIT

Print Rich Environment

Questioning Techniques

Student Engagement

Standardized Student
Notebooks

Student Portfolios

Student Interviews

Summer School 2022 Classroom Visits Focused On...

Learning Intention ,
Success Criteria & DIT

Print Rich Environment

Questioning Techniques

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Student Interviews

Student Portfolios

Be Visible: Plan for a minimum of 30 minutes a day where you are conducting classroom walkthroughs.

Principals

Abbreviated
Walkthrough

Formal Observation

Co-teaching

Teacher Absent

Teacher Coaches

Planning

Modeling

Co-teaching

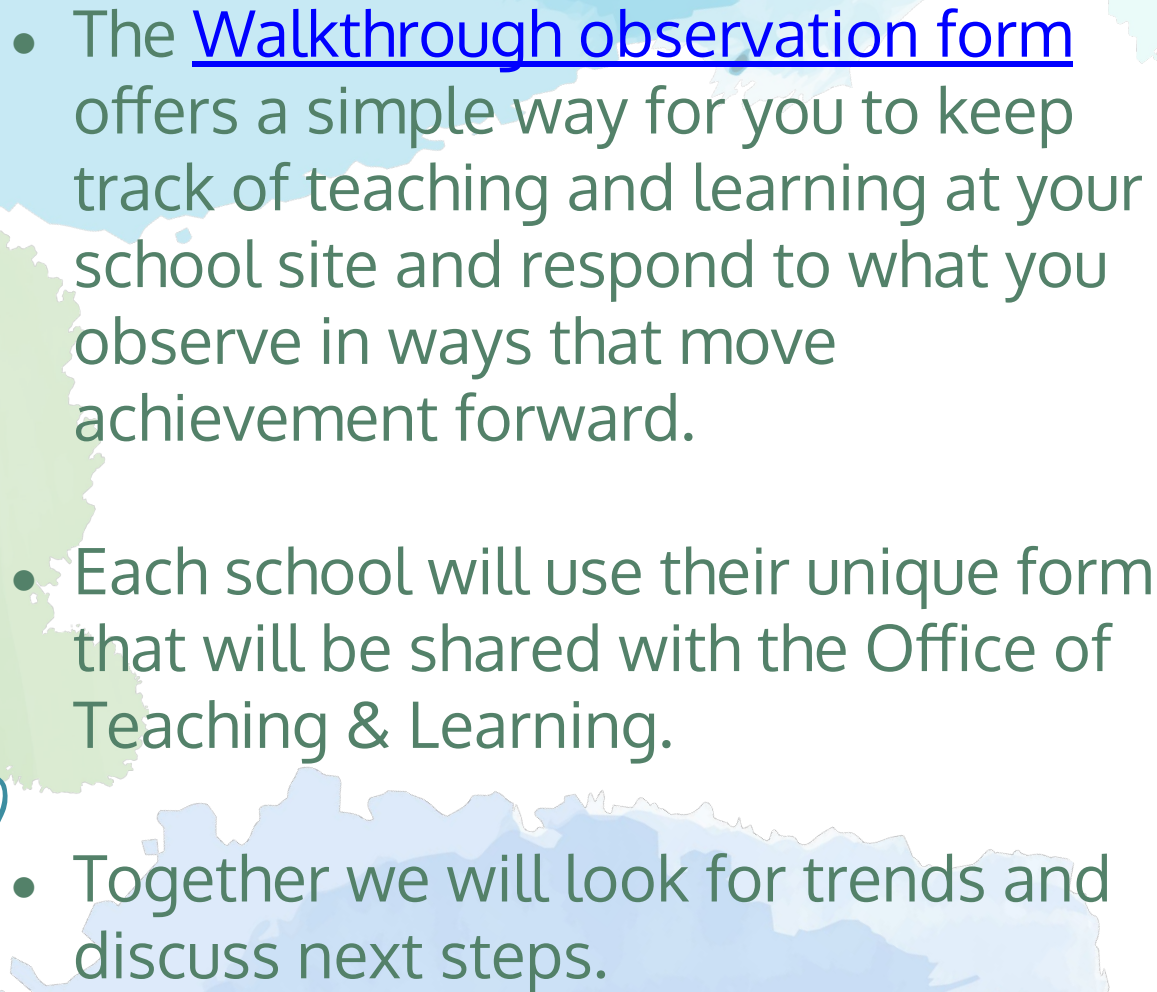
Observing

Principal's Recording Form

Principal: _____ School: _____

Week of July 5, 2023

Teacher's Name	Status	Notes
	Walkthrough ▾	
	<div><div>✓</div><div>Walkthrough</div></div>	
	<div>Formal Observation</div>	
	<div>Co-Teaching</div>	
	<div>Teacher Absent</div>	
	<div>+ Add / Edit Options</div>	
	Walkthrough ▾	
	Walkthrough ▾	
	Walkthrough ▾	

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- The [Walkthrough observation form](#) offers a simple way for you to keep track of teaching and learning at your school site and respond to what you observe in ways that move achievement forward.
 - Each school will use their unique form that will be shared with the Office of Teaching & Learning.
 - Together we will look for trends and discuss next steps.

Abbreviated Walkthrough

Step 1

Student Orientation to the Work (the first 2 seconds)

Do students appear to be attending when you first walk into the room?

Step 2

Curricular Decision Points (2-minutes)

What learning intentions have the teachers selected to teach at this time and how aligned are they to the written curriculum?

Step 3

Instructional Decision Points (1-minute)

What instructional practices are the teachers choosing to use at this time to help the students achieve the learning intention?

Step 4

Walk-the-Walls: Curricular and Instructional Decisions (a few seconds if time permits)

What evidence is there of past learning intentions taught and/or instructional decisions used to teach the learning intentions that are present in the classroom –walk the walls, portfolios, anchor charts, student work samples displayed?

Step 5

Safety and Health Issues (Naturally happens)

Are there noticeable safety or health issues that need to be addressed?